Creative Writing (8th-12th Grade)

Quest for Education and Arts

Mrs. Keira Moody

**Description:**

In this creative writing course, 8th-12th graders will learn how to write engaging fiction by developing characters, setting, establishing clear rising action, including a climax, falling action, and a denouement. This course will explore literary elements and figurative language applying creative writing to a variety of genres including short stories, skits, and poetry.

**Required Text/Materials:**

• Story Quest – all copies will be made for you

• Spiral bound journal (college rule)

• 1-1.5 inch 3-ring binder filled with plenty of college rule lined paper

• Dividers

**Teacher Bio:**

Mrs. Keira Moody is a homeschooling mom to 3 sons (the oldest is off to his second year of college this year) and has been married to her sweetheart since 1994. She began her teaching career in 1995 and taught in the classroom for 13 years before God called her and her husband to step out in faith and homeschool their boys. After earning a BA in Elementary Education from the UofA, she also completed a Master’s degree in Language, Reading, and Culture. Not only does she hold a K-8 certification, but she is also endorsed in middle school language arts and is a K-12 reading specialist. Teaching writing is something that Keira is very passionate about, and she has been using the IEW methodology for over ten years—both in the classroom setting and with her boys.

**Contact Info:**

keiramoody@questforeducationandarts.com

520-404-3494 (call/text)

**Grading Policy:**

Your grade will include, but not be limited to, the following assessments:

1. Fully processed pieces of writing:
* Narrative
* Fractured Fairy Tale
* Poetry Anthology
1. Participation in Daily Journal Writing
2. Oral Presentations
3. Participation in Peer Response/Editing
4. Active Class Participation and Bell Work
5. Homework Assignments
6. Vocabulary Quizzes

**100-90% = A, 89-80% = B, 79-70 = C, 69-60 = D, *59% and below with receive a failing grade***

**Late Work:**

Work is due on time as it is relevant to the next class (assignments/class work/editing). Planning ahead and being organized is an important life skill. Do not wait until the night before class to complete the assignment. If you have questions, call a peer first. If he or she cannot answer your questions text, email, or call me (NOT the morning of class as I may not be available). For each day your assignment is late, you receive 10% off. It is your responsibility to get your work directly to me.

**Attendance/Tardies:**

Weekly attendance is the expectation. Your parents are paying for this class, and the credit goes toward your high school English. If you are not in class, you are missing valuable instruction that cannot be made up over the phone or via an email/text. If you are absent, it is your responsibility to inform me prior to your absence. You will also need to come to me for any missing handouts and ask a peer for notes.

You are expected to be in your seat, with all your work and materials ready, before class starts at 12:40. Failure to do this will be a loss of participation/attendance points.

**Electronic Devices:**

No electronic devices may be out at any time during class unless I give permission. If I see one, I will immediately confiscate it until the end of class. No ifs, ands, or buts about it! If it is a reoccurring problem, you will lose participation points and will need to leave all devices with me before the start of class.

**Plagiarism/Cheating:**

Plagiarism and cheating of any kind is not tolerated. We are commanded to do our work heartily, as if for the Lord and not for man (Col. 3:23), so I expect your very own and very best work on all assignments. If you have cheated or are passing off copied work as your own (plagiarism), you will receive an automatic zero on the assignment.

**Yellow Boxes:**

Please check the Yellow Box for our class by Thursday to ensure that you are completing your homework that is due.

**Engrade:**

Grades are posted weekly. Please keep an eye on your grades and share them with your parents.

I have gone over this syllabus with my parents.

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Student’s Signature

I have read the syllabus and understand the expectations of the class for my child.

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Parent’s Signature